

The Monthly Roll

June 2006
Issue 6

Rolling out local youth program information and news for teen development professionals and their youth

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“Excellence in Youth Development” Award

This is a new initiative created to recognize and reward the efforts of youth and youth professionals throughout our thankless yet rewarding field of youth development.

This is a quarterly award that will recognize one youth and one youth advocate/professional and honor them with a certificate of recognition, a write-up in **The Monthly Roll** and wonderful gifts and prizes.

If you would like to nominate someone who has contributed to increasing and strengthening our youth and field through community service, inspiration, youth programs or advocacy, just fill out the form attached and send it back. Please find the EiYD nomination Form Attached.

Deadline for the first “**Excellence in Youth Development**” Award is **July 1, 2006**. All awards are decided by a rotating panel of youth and youth professionals.

Have you heard of Anytown?

Community Tampa Bay’s youth leadership and diversity awareness program? Please support us by identifying and recruiting student leaders (high school) to participate in our Anytown program this summer and giving broad circulation to this message.

Anytown has been recognized by the US Department of Education as a “best practice” and is geared towards creating more inclusive and just schools and communities. This unique 5-day residential training is an unforgettable experience that fosters respect and unity through peer modeling. The workshops and discussion groups cover topics such as “stereotypes,” “racism,” “gender,” “disability,” “interfaith relations”, “discrimination based on sexual orientation,” “privilege,” “advocacy” and “volunteerism,” and more. Anytown participants pay a \$25 commitment fee only.

In order to facilitate this, we would welcome an invitation to visit your organization to make one or more presentations for audiences of 20 or more (either for youth from 9th to 12th grade or to potential volunteers). We can also provide you with Anytown **recruitment videos** (30 seconds and 4 minutes long). I will invite you to visit our website to get more information at www.communitytampabay.org. Applications are attached, but can also be downloaded online. Please distribute our **one-page flyer as you see fit**.

It was President Clinton who said “*America was built on challenges, not promises. And when we work together to meet them, we never fail. Our individual dreams must be realized by our common efforts.*” Building inclusive communities is a challenge we must all share to benefit from “a community that is free from all forms of discrimination” (Community Tampa Bay mission).

The dates of the 2006 Anytown sessions are as follows:

Pinellas: May 21 – May 25 **Pinellas:** June 11 – June 15

Pinellas: July 9 – July 13

Hillsborough: June 18 – June 22 **Hillsborough:** July 16 – July 20

Please do not hesitate to contact Jessica Estevez, Director of Programs, or Melissa Murchison-Blake, Program Specialist, if you have any questions or to schedule a presentation at your next event/meeting. We can be reached at 727-568-9333 or via email at jestevez@communitytampabay.org.

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Promising Practices in the Recruitment and Retention

Turnover is a critical issue to building a stable, prepared, supported workforce that is committed to the development of young people. Many of your organizations are struggling with the issue of retaining your frontline youth development worker. In order to provide strategies for your organizations, the National Collaboration for Youth has spent the last year surveying, interviewing, dialoguing and capturing promising strategies used at the local level to better recruit and retain frontline youth development workers. We provide these strategies in a longer publication and two 4-page summaries in order to assist you in the area. We hope these practices prove helpful in your efforts to build a capable, stable workforce.

To view and download the full publication go to:
<http://www.nydic.org/nydic/CapturingFinalReport.htm>

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Grants to Continue Youth Service Day Work

Deadline: June 21, 2006

Youth Service America (<http://www.ysa.org/>) and the Walt Disney Company (<http://www.DisneyHand.com/>) have announced the Disney Minnie Grant program for youth across the globe.

The program will provide grants of up to \$500 for youth (ages 5-14), or the teachers and organizations that engage them, to implement service projects in their community or region. Eligible applicants are youth (ages 5-14) or older youth (ages 15-25) who design a project that engages younger youth in service; or recognized groups/organizations who work with younger youth. Applicants must have participated in National and Global Youth Service Day 2006 (April 21-23) and completed an online N & GYSD evaluation.

Projects must be youth-led and take place between September 1 and September 30, 2006. Successful applicants will design a service project that addresses an important issue in their community. For the purposes of the grant, younger youth (ages 5-14) should have a significant part in planning, implementing, and evaluating the proposed service project. Visit the YSA Web site for grant guidelines and application instructions. RFP Link:

<http://fconline.foundationcenter.org/pnd/10002446/ysa>

Communities Empowering Youth

Applications are due July 10, 2006.

The Administration for Children and Families (ACF), Office of Community Services (OCS), announces that applications will be accepted for the Compassion Capital Fund Communities Empowering Youth Program. ACF will award funds to build the organizational capacity of experienced organizations and their partnering faith-based and community organizations to better meet the needs of America's disadvantaged youth.

The lead faith-based or community organization (lead organization) will assist its faith-based and community partners through technical assistance and training in four CEY critical areas:

- 1) leadership development,
- 2) organizational development,
- 3) program development, and
- 4) community engagement.

CCF CEY monies are to be used by the lead organization and its partnering faith-based and community organizations to increase their overall organizational sustainability and capacity. Capacity building activities are designed to increase an organization's sustainability and effectiveness, enhance its ability to provide social services, develop and/or diversify its funding sources, and create effective collaborations to better serve those most in need.

Contact Rafael Elizalde at 800-281-9519 or ocs@lgcnet.com

Full announcement at <http://www.acf.hhs.gov/grants/open/HHS-2006-ACF-OCS-IC-0141.htm>

Brought to you by **Adolescent Development Services** – Making a difference in today's programs for tomorrow's youth.

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Media-Smart Youth: Eat, Think, and Be Active!

Media-Smart Youth: Eat, Think, and Be Active! is designed to help young people ages 11 to 13 become aware of how media may influence the choices they make. The program, developed by the National Institute of Child Health and Human Development (NICHD), features fun, hands-on, interactive activities that teach critical thinking skills to help young people make smart decisions about what they eat and how they spend their time.

The program helps young people acquire knowledge and skills in four key areas—media awareness, media production, nutrition, and physical activity—and is consistent with national education standards of learning.

The Media-Smart Youth kit includes a Facilitator's Guide for the 10 lesson-curriculum, which features helpful resources for implementing the program—including master copies of handouts for reproduction, a poster, and video/DVD featuring a program overview and segments to supplement the program lessons.

To read more about the program, see the Media-Smart Youth fact sheet or review the Facilitator's Guide, visit <http://www.nichd.nih.gov/msy>. For more information, see the attached news release.

To order a free program kit, contact

NICHD Information Resource Center / Phone: 1-800-370-2943 (TTY: 1-888-320-6942) / Fax: (301) 984-1473
E-mail: NICDHIInformationResourceCenter@mail.nih.gov / Internet: <http://www.nichd.nih.gov>

RED, WHITE & GREEN:

WASHINGTON (May 30, 2006) – The Red, White & Green Youth Action Campaign (<http://www.redwhiteandgreen.org>), a new joint project of the nonprofit and nonpartisan Civil Society Institute and Youth Service America, announces the availability of 60 grants for young people, ages 15-25, to create community service projects that address climate change. The \$500 grants will support younger Americans as they develop their voice and impact public policy on the critical issue of climate change.

The ambitious three-year Red, White & Green Campaign is intended to encourage widespread youth engagement on the issue of climate change leading up to the 2008 national presidential election. Grantees will bring their project results and their public policy recommendations to Washington, DC for a three-day Youth Summit in late 2007. The young participants will share the outcomes and next steps of their service ventures, hear from climate change experts, and present their policy recommendations to Members of Congress, the Administration, and to candidates hoping to capture the White House in 2008.

“Young people will be affected by climate change throughout their lifetime. Fortunately, they are energetic, idealist, technically savvy, and more experienced in community service than any generation in American history. Youth leadership is always a critical component in any important advances in our society,” said Steve Culbertson, President & CEO of Youth Service America. “Providing seed money to help young people think outside the box will ensure that they have the opportunity to voice their concerns and solutions about climate change.”

Civil Society Institute President and Founder Pam Solo said: “Working to help young people find their voices on this vital public policy issue reflects our desire that Americans get real action on climate change and not merely lip service. Innovation and creative breakthroughs in science as well as social policy often come from ‘non-experts’ who take the intellectual and other risks necessary to solve the world’s big problems. Young people are every bit as capable of making a difference when it comes to climate change as are their elders – and, in fact, it is young people who have the most at stake in the outcome.”

For more information about the Red, White & Green Campaign, visit: www.redwhiteandgreen.org or www.ysa.org/awards .

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Potential Charter School Applicants' Mtg.

Tampa, Fla. – (June 1, 2006) – The Hillsborough County Public Schools will hold an information meeting for individuals or groups interested in applying for a charter school contract 8:30 a.m. to 11:30 a.m. Wednesday, June 21, in room 157 at the Velasco Student Services Center.

Charter School Office staff will share information and answer questions regarding the major issues and conditions included in the charter school application.

A charter school is a publicly funded school with fewer regulatory constraints than traditional public schools, and with autonomy in personnel and curriculum decisions. They are governed by their own board of directors and are encouraged to use innovative learning methods.

The deadline for filing a charter school application for the 2007/2008 school year is September 1, 2006. The Velasco Student Services Center is located at 1202 Palm Ave., in Ybor City.

Host a Unity Day at your School or Organization!

Are there gaps in among your youth that need bridging? Community Tampa Bay...the future of NCCJ will bring leadership, diversity, teamwork, and the spirit of activism to your young people through an interactive full-day Youth Conference, also known as a Unity Day. We work with your staff and your youth leaders to customize a schedule of activities that is tailored to your community's needs. Please call Jessica Estévez at (727) 568-9333 for more information, or email her at jestevez@communitytampabay.org. Now is the time to start scheduling for fall!

Tomorrow Matters

Sign up for the Tomorrow Matters community and youth development listserve. Just contact Dena Gross Leavengood @ dleaveng@tampabay.rr.com or by calling 813-220-8425 TM! & HealthCareCoalition listserve moderator

<http://groups.yahoo.com/group/TomorrowMatters-TampaBay/>

<http://groups.yahoo.com/group/HealthCareCoalition>

Support Calendar

The Family Support and Resource Centers' June calendars are now posted on the website. www.familysupporthc.org.

Start up Funds Available

Win Up To \$1,000 In Start-Up Funds For Sustainable National & Global Youth Service Day Projects By Joining the YSA Youth Venture Program. Through partial funding from the US Department of Justice, Youth Service America and Youth Venture, Inc. are teaming up again to further strengthen the youth service movement. In conjunction with National & Global Youth Service Day 2007, April 20-22, funding will be offered to enable young people to engage in community service and make a difference in their world every day. Thirty awards of up to \$1,000 in start-up funds will be available to young people (ages 12-20) who want to create innovative, new, sustainable and civic-minded organizations, clubs or businesses ("ventures").

Applications must be received by 5:00pm EST on July 24th, 2006. It is encouraged (but not required) that all applications be submitted electronically via email. For more information and to access an application visit [Youth Venture](http://YouthVenture.org).

Backpacks of Hope School Supply Drive

Metropolitan Ministries is seeking service-oriented vendors/agencies to have a booth at their "Backpacks of Hope" Back to School Event. The booths will need to be staffed July 18th and 19th from 9am-5pm. Our goal is to reach 1000 homeless and at-risk families by serving their children with backpacks, school supplies, and links to needed services.

Families in need may register on-site at Metropolitan Ministries Outreach Services (2301 N. Tampa St., Tampa) For more information or to register your booth, please contact Linda Shaw at linda.shaw@metromin.org or call 813.209.1003.

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GOVERNOR BUSH SIGNS A++ PLAN FOR EDUCATION

~New reforms for middle and high school~

Governor Jeb Bush today signed House Bill 7087, his A++ Plan for Education.

Middle School Reform

Requires students to complete 12 core academic courses (three each in English, math, science and social studies), as well as one course in career and education planning, in order to be promoted to high school.

Requires every middle school in the state to offer at least one high school level math class for which high school credit may be earned.

Students will be required to complete a personalized academic and career plan during the seventh or eighth grade through the Florida Academic Counseling and Tracking for Students (FACTS.org) online advising system.

High School Reform

Ninth graders entering high school in the 2007-2008 school year will now be required to earn 16 core academic credits and eight elective credits in order to graduate with a high school diploma. Core requirements consist of four credits of English and math; three credits of social studies and science; one credit of fine arts; and one credit in physical education and health.

Students will now select an area of interest as part of their personalized education and career plan. Students will earn four credits in a major area of interest - similar to college students - which may be in the arts, advanced academic studies or career preparation. There will be flexibility so students can change their areas of emphasis, if they wish. The remaining four elective credits may be used to earn a second major area of interest, a minor, or for other elective classes.

Reading Initiatives

Middle and high school students reading at the lowest level (Level 1 on the Florida Comprehensive Assessment Test) must enroll in an intensive reading course. Students reading at Level 2 will be required to take an intensive reading course or another course that provides reading instruction.

Funding for reading will now be a permanent part of the Florida Education Finance Program (FEFP) to ensure school districts have adequate annual funding to serve the reading needs of their students.

Career Initiatives

Creating research-based career and professional academies combining a rigorous academic curriculum with an industry-driven career curriculum. Similar to a "school-within-a-school," these academies will offer students a unique opportunity to focus their interest in a specific area of study.

Offering a "Ready to Work" Certification program. This program creates a job skill training and credentialing program for any high school student or adult learner who chooses to participate. An assessment measures a student's readiness in certain job skills, enabling students to obtain an occupation-specific credential that provides employers with a clear, consistent statewide standard of the job skills an individual possesses.

To view a copy of Governor Bush's A++ Plan for Education visit www.myflorida.com <<http://www.myflorida.com>>.

Your Photos on a Poster?

Did you take a lot of great pictures on National & Global Youth Service Day? Share your images and reflect the diversity of the youth service movement by joining the N & GYSD Flickr group and **uploading your very best photos of youth engaged in service**. You can view the photos of the [N & GYSD 2006 group](#). To join, simply click "Join this Group" and an administrator will approve your request. The main page also includes advice on taking great photos and directions for uploading and adding your pictures to the group. The best pictures, as voted by viewers, will be featured in next year's N & GYSD promotional materials.

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The Monthly Rant

– by Mike Trepper, MSW

What Happened to the Village?

It takes a village to raise a child. How many times have you heard that before? Think about it. Count the times. I am sure you ran out of fingers...and toes. I live by that model as I am sure you do to. But, I wonder sometimes, are we for real? The slogan is used so often that it seems to be just that...a slogan. It seems as if more kids are left without any type of support, guidance, acceptance, or reassurance that they have a safe place to turn or a caring adult to lend a hand. Are we as villagers hypocrites? Are we just tired? Tired of parents who let their kids run wild in the first place? Tired of parents who do not do what is expected of them...parent their child? Isn't that all that kids' need? A parent who actually does their job? I would like to think so, but we seem to think otherwise. I continue to hear about how it was "back in the day" when you looked out for your neighbor and a child could not go anywhere in the community without *everyone* taking notice of his or her attitude and behavior, deeds (both good and bad) and who they were with. Was parenting worse back then? Thus the village had to step up? I always hear how bad parents are *these days*. Whose responsibility is it? The parent or the village? Of course, no one can argue with the fact that parents need to do their job and that true love and discipline start within the home. However, the reality is that some of our kids do not have a supportive and loving home. Yes. This is a major problem. So why is it that so many with this nostalgia for the good ol' days cannot afford the same thing to kids these days? It is a mixed message. While we are still trying to figure it out...it is the kids who keep losing.

Recently, a community forum to decide how best *the community* can become a place where kids are safe and productive became a beat-the-parent-over-the-head session. Villages in general are becoming less tolerant of kids who have bundles of energy and no real outlet, who are on the fringe, but are really just scared and lonely inside. Yet, the same nostalgic villagers continue to point fingers. Where are the parents? Logical question. A hundred logical answers these days. Working. Working at the 2nd job. In school. Living in another state. At home with the other kids. In jail. Deceased. Despite popular belief, most parents provide for their kids. Most are doing the best they can given enormous challenges. I am not just speaking about parents from historically disadvantaged backgrounds. All parents face challenges these days. So, some need assistance. Unfortunately, some have given up. However, kids should not pay the price, but they are. It is immoral to punish kids for the failures of adults. The village has a role to play.

A few weeks ago, a student was found *living under* a portable classroom at Brandon High School. It was her senior year and with only a few months left to her graduation, she was determined to not let anything deter her from accomplishing her goal. Not even a chaotic household and frayed family relationships. Quite remarkable the resiliency she exhibited. Also remarkable was that she was discovered by her village, taken in and subsequently managed to finish her classes to graduate. Although extreme, what if the concerned faculty would of just went about their business because it was *the parents' responsibility*? Everyday, young people walk through our hallways, doors or enter our recreation centers that we make a conscious decision to care about *or not*. The reality is that they may not have anyone else who cares for them. Should they bare the brunt of that? I do not think so. The village may be their only safe place, creative outlet, smiling face and perhaps even a meal for the day.

Being a villager is easier said than done. No one can take a day off. You never "age" out of being a villager. You do not get rewarded (although I was recently treated to lunch by one of my mentees who I had invited to congratulate him for being the valedictorian at a local high school....yes, his way of thanking me). You don't really get to sign up to be a villager either. You are drafted even if you do not work in human services, education or youth development. You don't even have to have kids. Lastly, it does not matter even if you have your own children to raise. I know about this first hand. I struggle with it everyday as I am relatively new father of two. How do I provide for my family *as well as* look out for the welfare of others? I continue to work with and on the behalf of *other people's children* knowing that I have an obligation to do so. It is my communal responsibility. I do it because kids in the village deserve better. I do it hoping that the village will one day be there to extend direction and lend a hand to my own children.

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First Generation Matching Grant Program

Governor Jeb Bush today signed into law House Bill 795, which creates the First Generation Matching Grant Program and appropriates \$6.5 million for state universities for the program. Under HB 795, the state will provide matching funds to state universities and community colleges to provide scholarships to students who are the first in their family to attend college and earn a bachelor's degree. Additionally, HB 1237 which was signed into law earlier this week provides \$5 million for community colleges for the program.

The measure provides \$6.5 million to create the First Generation Matching Grant Program, which will be awarded to Florida residents who enroll in a state university; have financial need and whose parents did not earn a bachelor's degree. Modeled after a program created at the University of Florida, this scholarship will lessen the financial burden for low-income families across the state.

In addition to the First Generation Matching Grant Program, Governor Bush recently signed Florida's 2006-2007 fiscal year budget which allocates state funding for the following programs under the Access and Diversity Initiative:

\$3.4 million, an increase of \$200,000, for the College Reach Out Program.

\$8 million, an increase of \$2 million, for the Stanley Tate Project STARS program which provides prepaid scholarships to at-risk youth.

\$2.8 million, an increase of \$700,000, to provide scholarships for minority community college graduates who enroll in a university teacher education program.

\$1.8 million, an increase of \$500,000, to help provide fellowships of up to \$17,000 to Hispanic students through the McKnight Doctoral Fellowship Program.

\$12.1 million for Florida's Historically Black Colleges and Universities. Since 1999, Florida has increased funding for HBCU institutions by 158 percent.

During the last seven years, Florida has seen steady growth in minority enrollment in the State University System. Hispanic student enrollment has increased by 49.4 percent from 30,792 to 46,002, and African-American student enrollment has increased nearly 28 percent from 31,413 to 40,141.

For more information on the First Generation Matching Grant Program or needs-based financial assistance, please visit www.myflorida.com or www.fldoe.org.

BizKidz™ Youth Entrepreneurship Camp

Date: June 19 – June 24, 2006

Time: 8:30 a.m. - 3:00 p.m.

Ages: 13 – 17 (space is limited so please register now)

Location: Museum of Science and Industry, 4801 E. Fowler Ave.

Ever think about starting your own business?

Come learn the principles of entrepreneurship and how to start your own company through this six-day camp. Students will learn how to think, plan, and act like entrepreneurs as well as how to write a business plan and prepare a power point presentation describing their plan. Trophies will be awarded for the top business plans following a competition to be held on the last day of the camp.

What is BizKidz™?

The BizKidz™ camp was developed by Alan Weimer, professor of management and entrepreneurship in the Sykes School of Business at University of Tampa. It is being brought to MOSI in cooperation with Forward Thinking Initiatives at MOSI. This camp will introduce critical thinking through entrepreneurship, technology and innovation through robotics, as well hone student's financial literacy.

All participants will receive their own BizKidz™ briefcase, which includes workbook, calculator, Biz cap and other goodies. Each student will also receive a credit of \$5.00 per day to spend in the MOSI cafeteria for lunch. Other snacks will be provided.

To register, send a check along with the young entrepreneur's name, address, email, phone number, age, school and grade to:

Forward Thinking Initiatives at MOSI Attn: Debra Campbell / 10550 Greencrest Drive / Tampa, Florida 33626

Cost is \$299. per child Payable to Forward Thinking Initiatives at MOSI

For information call (813) 760-7860 or email DCamp3@aol.com

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NATIONAL WILDLIFE FEDERATION: Paid Internship

National Wildlife Federation's Population & Environment Program works to achieve a sustainable balance among the world's population, environmental quality, wildlife habitat and finite natural resources. The program seeks a reliable and motivated individual with strong writing and communication skills for a six-month paid internship to begin June 2006 in Washington, DC. Apply online at www.nwf.org/careergateway/

OUT-OF-SCHOOL TIME RESOURCE CENTER (OSTRC) SENIOR RESEARCH COORDINATOR

SUMMARY

The Out-of-School Time Resource Center (OSTRC) is part of the University of Pennsylvania's School of Social Policy and Practice and is housed in its Center for Research on Youth and Social Policy (CRYSP). The OSTRC promotes out-of-school time (OST) student achievement by conducting research on and providing access to staff resources and professional development.

The OSTRC seeks a full-time, permanent Senior Research Coordinator. The Senior Research Coordinator oversees all research projects and activities at the OSTRC, include developing a toolkit of survey instruments, maintaining a resource bank of national data, conducting focus groups, writing reports and articles for publication, supervising research assistants, and similar efforts.

RESPONSIBILITIES/DUTIES:

- Oversee all research projects and activities pertaining to OST professional development evaluation.
- Develop and refine toolkit of OST conference and workshop evaluation instruments, conduct related trainings, enter pertinent data, and produce subsequent analysis and reports.
- Organize, host, and process data from focus groups.
- Write final reports, articles for publication, monthly website updates, and similar pieces.
- Communicate with regional and national colleagues, and with OSTRC National Research Advisors.
- Coordinate all aspects of IRB clearances and protocols.
- Represent the OSTRC at related meetings, workshops, conferences, and symposia.
- Complete other duties as needed.

QUALIFICATIONS

- Undergraduate degree in education, social work, children's policy, or related field; masters degree preferred
- 3-5 years of related experience
- Strong background in out-of-school time, after-school, and/or youth development programming
- Strong background in research theory, design, and implementation
- Excellent organizational, interpersonal, and oral and written communication skills
- Computer literacy and familiarity with SPSS (or similar data-entry software)
- Attention to detail and the ability to handle multiple projects simultaneously
- Self-direction and motivation
- Interest in taking on new projects and initiatives

You must apply for this position *on-line* at <https://jobs.hr.upenn.edu>, reference number #060519888. For more information, please contact Nancy Peter, at Phone: (215) 898-0640 / fax: (215) 573-2791 / Email: npeter@sp2.upenn.edu

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*If you would like to submit information about your programs to **The Monthly Roll**, please e-mail to info@youthconsultants.com.*

Provide us with recruiting & application deadlines, open positions, program descriptions, workshops, best practices, conferences, agency profiles, funding opportunities for youth programs and more and we will put it all in our next publication.

The submission deadline for The next Monthly Roll is June 26, 2006

AmeriCorps

AmeriCorps Hillsborough Reads, a program of the Hillsborough Education Foundation, seeks individuals to be AmeriCorps members for the 2006-2007 program year. AmeriCorps members receive an education award and a living allowance during their term of service. Members serve as reading tutors in several Hillsborough County elementary schools. The program will begin in mid-August.

Check out AmeriCorps at www.americorps.org. For information about Hillsborough Reads, contact Francine Diemer at 813-631-4737.

Florida Teach-In

The Great Florida Teach-in, a statewide teaching job fair sponsored by the Department of Education, will be held in Tampa beginning Wednesday. The Teach-In provides teacher candidates seeking employment in Florida with a convenient forum to obtain interviews with school and district personnel responsible for hiring teachers. Florida will need approximately 32,000 teachers next fall.

The Great Florida Teach-In will be held:
June 7 and 8, 2006 at the Tampa Convention Center on 333 South Franklin Street
Tampa, Fl

Last year, more than 3,000 prospective teachers registered to attend the Teach-In. So far this year, almost 1,700 teacher candidates have registered and the expectation is for a similar number to register on-site. Forty-two school districts will participate along with 19 charter schools and 17 colleges and universities from across the state. For more information, please visit www.teachinflorida.com

Minneapolis VISTA

There is a full-time VISTA position open this coming school year in Youth Development with Minneapolis Community Education.

A VISTA will map service and service learning success projects within Minneapolis Public Schools for teacher resources; create service and service learning web resources; work in a team on at least one hands-on school service project; and expand and build community partners and resources for school projects.

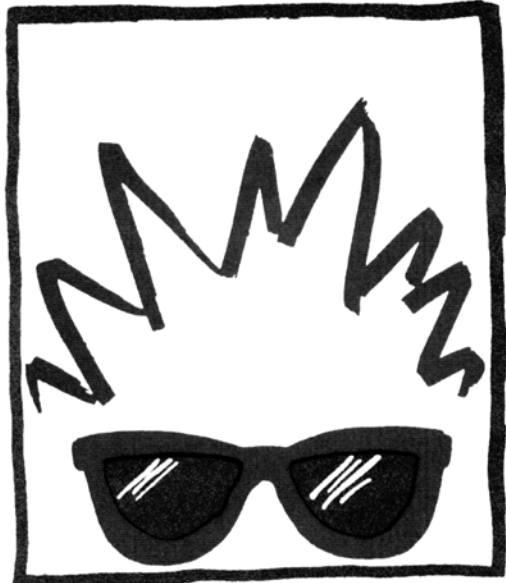
Skill areas and interests sought include Communications, Computers, Education, Outreach, Writing/Editing, and Youth Development.

The Youth Development mission within Minneapolis Community Education is to engage teachers and practitioners in empowering youth in supportive learning centers with community partners united in civic engagement. Youth Development is a collaborative learning process which develops youth voice and leadership through hands-on activities and community experiences. We offer staff and VISTA opportunities to engage students in service project planning and implementation; we support students in their innate decision making power to create their own projects and the satisfaction that comes with working with communities greater than ourselves; and we offer tangible resources on the web and in youth media with the newspaper Shine On: Young Leaders Rising, a newspaper which highlights the words and activities of Minneapolis students.

This is a one year, full-time position beginning in August, 2006.

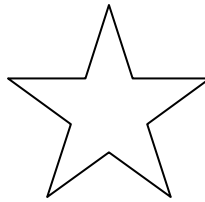
For more information, contact: Leon Oman, 612-668-4215, loman@Mpls.k12.mn.us

the
SOURCE



TEEN • THEATRE

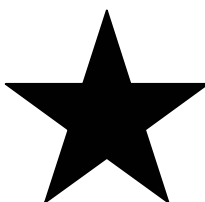
 **Planned Parenthood**
of Southwest and Central Florida, Inc.



The
**SOURCE TEEN
THEATRE** ☆


Is looking for

**Creative
Teens!**



**IT'S A GREAT WAY TO
EARN COMMUNITY
SERVICE HOURS!** ☆

The *Source* is a fun and exciting Theatre Company for teens.

The *Source* is a free program sponsored by  **Planned Parenthood**
Of Southwest and Central Florida Inc.

The *Source* members meet every Wednesday from 4:30 to 6:30 to learn theatre skills, acting techniques, public speaking, debate, playwriting and much more!

IT'S FUN! IT'S FREE!

If you are a teen who enjoys acting and is committed to helping your peers learn about important issues such as peer pressure, teen pregnancy, HIV/AIDS, drug abuse and healthy decision-making, join the **SOURCE TEEN THEATRE** now!



The SOURCE is located at 1005 W Busch Blvd.
For more information or to book a play, please call Bonnie Amson at 933-1888



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